

TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III)

Format- Equity Action Plan

Name of Institute: Institute of Engineering and Technology, Lucknow

Sl. No.	Activity	sub-activity/Action	Coordinator	Executing agency	Date& duration	Frequency	Indicator to measure outcome	Estimated Expenditure
1	Enhancing Language Competency, Communication & Presentation Skills	Special Classes for English are being conducted for enhancing language competency and communication skills	Dr. Pragati Shukla	Institution	Two periods per week (Branch wise)	Continuous	Better transition rates from first year to second year	(Nil) Faculty members of Institute taking classes
2	A Two tier grievance redressal mechanism (GRM)	1st Tier: Head of Department 2nd Tier: Grievance Redressal mechanism (GRM) is already established in institution	For 2 nd Tier, Grievances Redressal Committee is constituted at Institute level: <ul style="list-style-type: none"> • Dr. H.K. Paliwal, Director (Chairman) • Dr. S.P. Tripathi, Dean Student Welfare (member) • Dr. Sanjay srivastava, Dean Academics 	Institution	As and when required	As and when required	Reduction in Number of grievances received and time taken to address grievances and Number of pending grievances	Nil

			<ul style="list-style-type: none"> (member) • Dr. Arun Kumar Tiwari, (member) • Dr. Pradeep Kumar (member) • Dr. Pradeep Bajpai , Registrar (member secretary) 					
3	Provide appropriate infrastructure for physically challenged students	Ramps are available at crucial locations		Institution	-	-	<ul style="list-style-type: none"> • All the seats reserved for Physically challenged candidates gets filled up through entrance exam. • Satisfaction of Physically challenged students 	Nil
4	Hold innovation and knowledge sharing workshops yearly to improve knowledge sharing	<ul style="list-style-type: none"> • Start up & Innovation committee Constituted • Some workshops organized 	<ul style="list-style-type: none"> Dr. Saytendra Singh (Chairman) Dr. Pushkar Tripathi (member) 	Institution	Various workshop on IPR, Startup and Innovation have been organized and some are being planned for future	Continuous	<ul style="list-style-type: none"> • Number of students opting for startups • Number of thematic workshops organized 	Provision in TEQIP
5	Ensure that institutional mechanism to protect and address the needs and concern of women students are established	<ul style="list-style-type: none"> • Gender Committees is established in institution • Counselling of needy female students is done • Notification of Email ID & Phone number for lodging the issues 	<ul style="list-style-type: none"> Dr. Seethalekshmi K (Chairman) Dr. Arunima Verma (member) Dr. Pragati Shukla (member) 	Institution	As and when required	As and when required	<ul style="list-style-type: none"> • Establishment of Gender committee • Reduction in number of complaints 	Nil

6	Training of teachers in subject matter and pedagogy, particularly to improve the performance of weak students/ transgender students	<ul style="list-style-type: none"> • Conduction of Faculty Development Workshops in the Institute • Encouraging the faculty member to choose and attend the Faculty Development Programs organized by other Institutions • Conduction of human values workshops organized by Value Education cell. 	<ul style="list-style-type: none"> • Coordinators of specific training programs for teachers at respective Institutions • Dr. Pradeep Kumar, Coordinator Value Education Cell at IET, Lucknow 	Several Institutions all over India including IET Lucknow for value education	During Winter and Summer vacations	Bi-annual	<ul style="list-style-type: none"> • Number of Training Programs organized by Institute • Number of faculty members attended the training programs outside and within IET Lucknow • Feedbacks of the students for quality of teaching 	Provision in TEQIP
7	To identify students who will require more academic support	<ul style="list-style-type: none"> • Identification of requirement by Dean Academics and Head of Departments • Conduction of Remedial classes at Institute / department level 	Dean Academics / Heads of Department	Institution	In the evening hours	Continuous	<ul style="list-style-type: none"> • Improved transition rates of students • Improvement in placements. 	Nil
9	Institution to improve non-cognitive and soft skills including communication and presentation skills through their wide use in curricula / project based work, and where needed, to provide special skills training to students with priority to the weak students	<ul style="list-style-type: none"> • Employability and soft skill trainings • Improvement in skill through presentation of Seminar and project work which is part of curricula 	Training and placement officer / Faculty Members	TEQIP	Employability and Soft skill training through NPIU empanelled vendors are being planned from Dec 2018 (tentative)	Frequent	<ul style="list-style-type: none"> • Improvement in job placement of students especially among those with disadvantaged backgrounds 	Provision in TEQIP
10	Appointing Student Mentors and Faculty Advisers for Students	<ul style="list-style-type: none"> • Assign senior student as student mentors for five junior students • Appointing Faculty Advisers for 5 student mentors 	Head of Department and Coordinator Value Education Cell	Institute	<ul style="list-style-type: none"> • Human Values Workshop for faculty 	Continuous	<ul style="list-style-type: none"> • Improvement in transition rate of Ist year students • Reduction in Grievances 	Provision in TEQIP

		<ul style="list-style-type: none"> • Faculty Advisors to guide the students and monitor their progress • Induction Program for first year students • Regular Extra Curricular activities 			<ul style="list-style-type: none"> • members twice in a year. • Three weeks induction training program for first year students. 		<ul style="list-style-type: none"> • Increased student participation in extracurricular activities 	
	Give under-qualified teachers priority in opportunities to upgrade their domain knowledge	<ul style="list-style-type: none"> • There are no under qualified faculty member in the Institute, though the faculty members who do not have PhD are encouraged to upgrade their qualification. • Encouraged to participate in research, development activities and consultancy • Participation to seminars, conferences and presentation of research papers • Institute–Industry Interaction 	Competent Authority inside and outside the Institute through mechanism in place in the system	Institute / Other Institutions	As and when needed	Continuous	<p>Increase in the percentage of teachers enrolled in Ph.D.</p> <p>Improved Faculty participation in research/ conference/ paper publication</p>	Provision in TEQIP